

Melathediyoor, Tirunelveli - 627 152, Tamilnadu Approved by AICTE and Affiliated to Anna University





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Website:www.psncet.ac.in

Phone: 04634 279009, 04634 279680.

E-Mail: principal@psncet.ac.in

Feedback on Curriculum: Analysis

Department	Link to Document
Aeronautical Engineering	View Document
Civil Engineering	View Document
Computer Science and Engineering	View Document
Electronics and Communication Engineering	View Document
Electrical and Electronics Engineering	View Document
Electronics and Instrumentation Engineering	View Document
Marine Engineering	View Document
Mechanical and Automation Engineering	View Document
Mechanical Engineering	View Document
Business Administration	View Document



Melathediyoor, Tirunelveli - 627 152, Tamilnadu
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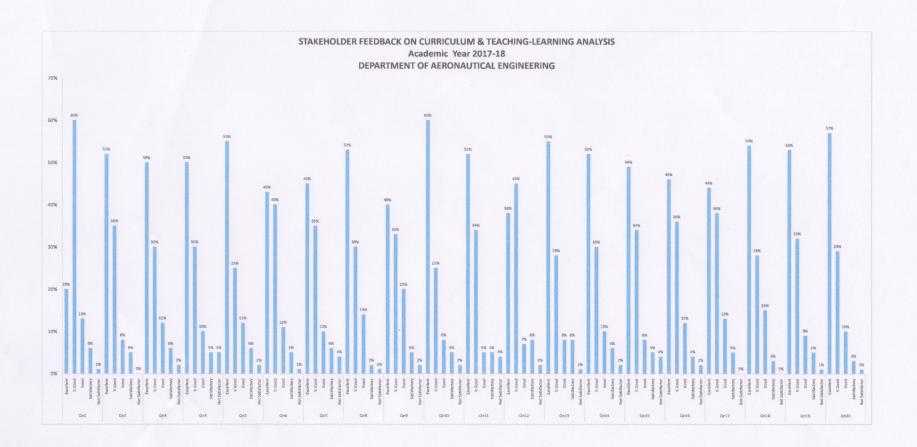
Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Aeronautical Engineering

Qn. No.	Question	Excel.	V.	Good	Satis.	Not
1	How do you get the company of the course that you have the field as in company to the second of the course that you have the field as in company to the second of the course of the second of the seco		Good	10		Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	20	60	13	6	1
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	52	35	8	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	50	30	12	6	2
4	How do you rate the sequence of the units in the course?	50	30	10	5	5
5	How do you rate the allocation of the credits to the courses?	55	25	12	6	2
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	43	40	11	5	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45	35	10	6	4
8	How do you rate the electives offered in relation to the Technological advancements?	53	30	14	2	1
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	40	33	20	5	2
10	Rate the size of syllabus in terms of the load on the student	60	25	8	5	2
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	52	34	5	5	4
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	38	45	7	8	2
13	How do you rate the loading of the courses in a semester?	55	28	8	8	1
14	How do you rate the evaluation scheme designed for each of the course?	52	30	10	6	2
15	How do you rate the objectives stated for each of the course?	49	35	8	5	4
16	How do you rate competencies expected out of the course?	46	36	12	4	2
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective,	44	38	13	5	0
10	open elective, project etc.? How do you rate the percentage of courses had self-the control of the percentage of the perc					
18		54	28	15	3	0
19	How do you rate the domain used for designing the experiments for the lab components? How do you rate the experiments in relation to the real side Appropriations?	53	32	9	5	1
20	How do you rate the experiments in relation to the real offic Appril ations?	57	29	10	3	1

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Feedback Analysis Report

(Data provided are in percentage)

Name of the Department: Civil Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	60	40	0	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	48	2	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	65	30	5	0	0
5	How do you rate the allocation of the credits to the courses?	52	38	10	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	42	58	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	60	30	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	6	0
10	Rate the size of syllabus in terms of the load on the student	65	30	5	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	15	5	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	60	20	10	5	5
13	How do you rate the loading of the courses in a semester?	40	45	10	5	0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	65	30	0	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	56	29	10	5	0
18	How do you rate the percentage of courses having an emponents.	60	25	10	5	0
19	How do you rate the domain used for designing the experiments for the lab components?	40	40	10	5	5
20	How do you rate the experiments in relation to the real the Applications?	55	25	15	5	0



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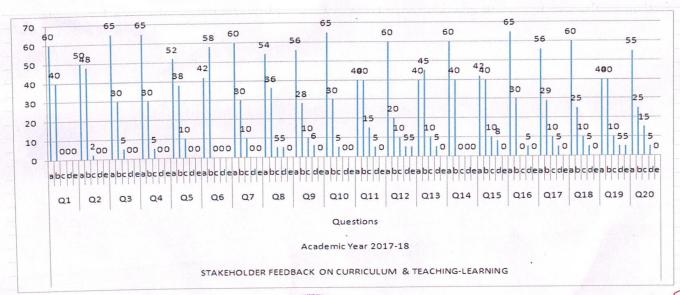
Melathediyoor, Palayamkottai, Tirunelveli – 627 152

DEPARTMENT OF CIVIL ENGINEERING



Date: 25.04.2018

Stakeholder Feedback on Curriculum & Teaching – Learning Analysis Academic Year 2017 – 2018



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CONSTRUCT DISTRICT DISTRICT 627 162 627 162

Head of the Department / Civil

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Feedback Analysis Report

(Data provided are in percentage)

Name of the Department: Computer Science and Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	45	40	10	3	2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	48	37	10	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	45	40	10	3	2
4	How do you rate the sequence of the units in the course?	52	30	10	5	3
5	How do you rate the allocation of the credits to the courses?	49	35	8	4	4
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	54	31	7	7	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	53	32	8	6	1
8	How do you rate the electives offered in relation to the Technological advancements?	51	31	7	7	4
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	49	39	8	2	2
10	Rate the size of syllabus in terms of the load on the student	58	26	6	8	2
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	37	44	11	6	2
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	42	40	5	8	5
13	How do you rate the loading of the courses in a semester?	51	31	11	6	1
14	How do you rate the evaluation scheme designed for each of the course?	44	39	7	7	3
15	How do you rate the objectives stated for each of the course?	44	38	6	6	6
16	How do you rate competencies expected out of the course?	37	46	9	5	3
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	44	37	18	5	1
18	How do you rate the percentage of courses having lab configuration?	61	22	9	6	2
19		51	37	8	2	2
20	How do you rate the domain used for designing messperiments of the lab components? How do you rate the experiments in relation to the real-like applications? War Carlot Carlot	53	31	8	5	3

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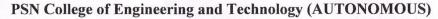
E-Mail: principal@psncet.ac.in

Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Electronics and Communication Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	54	41	5	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	62	38	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	60	35	5	0	0
4	How do you rate the sequence of the units in the course?	59	49	2	0	0
5	How do you rate the allocation of the credits to the courses?	45	40	10	5	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	50	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45	40	9	6	0
8	How do you rate the electives offered in relation to the Technological advancements?	55	35	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	49	40	6	5	0
10	Rate the size of syllabus in terms of the load on the student	60	36	4	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	52	37	8	3	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	55	38	4	3	0
13	How do you rate the loading of the courses in a semester?	51	40	7	2	0
14	How do you rate the evaluation scheme designed for each of the course?	65	35	0	0	0
15	How do you rate the objectives stated for each of the course?	43	45	7	5	0
16	How do you rate competencies expected out of the course?	55	30	10	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective,	52	35	8	5	0
	open elective, project etc.?					
18	How do you rate the percentage of courses having the components?	54	34	6	6	0
19	How do you rate the domain used for designing the experiments for the lab components?	y 45	45	5	5	0
20	How do you rate the experiments in relation forms real-life Applications?	50	40	5	5	0





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DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING 20-04-2018

STAKEHOLDER FEEDBACK ON CURRICULUM & TEACHINGLEARNING ANALYSIS Academic Year 2016-17





PSN COLLEGE OF ENGINEERING & TECHNOLOGY MELATHEDIYOOR, PALAYAMKOTTAI TALUK TIRUNELVELI DIST 627 152.

Department Of ECE PSN College Of Engg & Tech Melathediyoor Tirunelveli - 627 152



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E-Mail: principal@psncet.ac.in

Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Electrical and Electronics Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	55	40	5	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	42	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	64	30	6	0	0
5	How do you rate the allocation of the credits to the courses?	42	40	10	8	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	42	58	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	40	10	10	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	6	0
10	Rate the size of syllabus in terms of the load on the student	65	30	5	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	15	5	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	60	20	10	5	5
13	How do you rate the loading of the courses in a semester?	40	45	10	5	0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	50	35	10	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	55	30	10	5	0
18	How do you rate the percentage of courses having lab components?	60	25	10	5	0
19	How do you rate the domain used for the experiments for the lab components?	40	40	10	5	5
20	How do you rate the percentage of contages having lab components? How do you rate the domain used for designing the experiments for the lab components? How do you rate the experiments in relation to me gral-like Applications?	50	30	15	5	0

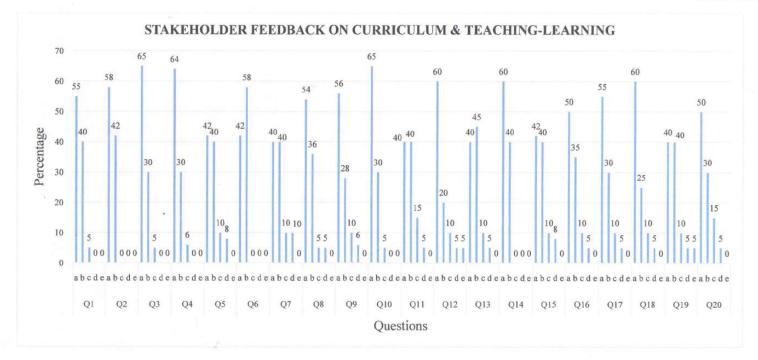


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DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Date: 02.04.2018



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627 152

MRC ATHEDINGO 8

Head of the Department / EEE
Head of the Department.

Dept. of EEE

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Feed Back Analysis Report

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Name of the Department: Electronics and Instrumentation Engineering

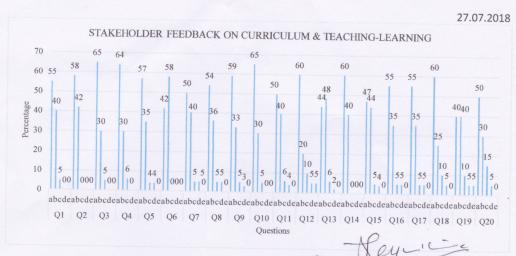
Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	55	40	5	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	42	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	64	30	6	0	0
5	How do you rate the allocation of the credits to the courses?	57	35	4	4	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	42	58	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	40	5	5	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	59	33	5	3	0
10	Rate the size of syllabus in terms of the load on the student	65	30	5	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	50	40	6	4	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	60	20	10	5	5
13	How do you rate the loading of the courses in a semester?	44	48	6	2	0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	47	40	5	4	0
16	How do you rate competencies expected out of the course?	55	35	5	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	55	35	5	5	0
18	How do you rate the percentage of courses having lab components?	60	25	10	5	0
19	How do you rate the domain used for designment the experiments for the lab components?	40	40	10	5	5
20	How do you rate the percentage of courses have all the components? How do you rate the domain used for design to the experiments for the lab components? How do you rate the experiments in relation to the experiments? How do you rate the experiments in relation to the relations?	50	30	15	5	0

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DEPARTMENT OF ELECTRONICS AND INSTRUMENTATION ENGINEERING



Head of the Department

Department of EIE

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Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Marine Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	74	17	9	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	75	18	7	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	79	15	6	0	0
4	How do you rate the sequence of the units in the course?	69	21	10	0	0
5	How do you rate the allocation of the credits to the courses?	72	19	9	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	74	19	7	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	70	20	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	73	21	6	0	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	66	26	8	0	0
10	Rate the size of syllabus in terms of the load on the student	75	16	9	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	81	16	3	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	77	18	5	0	0
13	How do you rate the loading of the courses in a semester?	78	13	9	0	0
14	How do you rate the evaluation scheme designed for each of the course?	80	15	5	0	0
15	How do you rate the objectives stated for each of the course?	69	20	11	0	0
16	How do you rate competencies expected out of the course?	74	19	8	0	0
17	How do you rate the composition of the courses in terms of passe science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	72	21	7	0	0
18	How do you rate the percentage of courses having lab components	70	21	9	0	0
19	How do you rate the domain used for designing the experiments by the lab components?	75	16	9	0	0
20	How do you rate the percentage of courses having lab components? How do you rate the domain used for designing the experiments for the lab components? How do you rate the experiments in relation to the real-life Applications?	79	14	7	0	0

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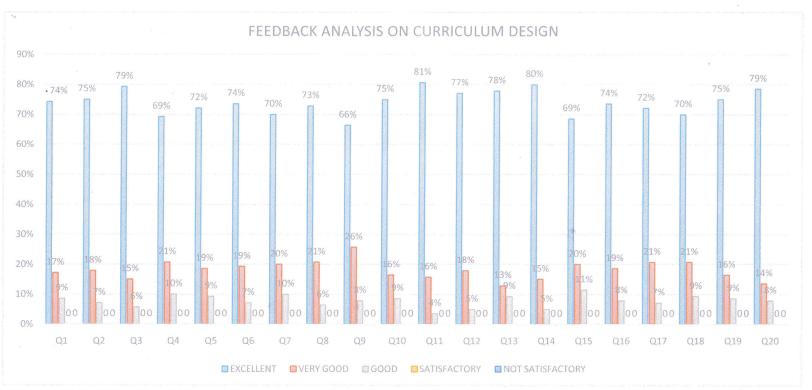


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DEPARTMENT OF MARINE ENGINEERING







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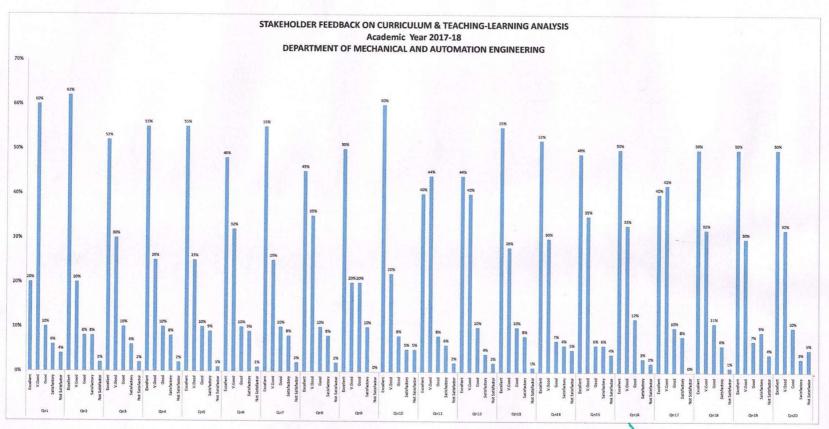
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Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Mechanical and Automation Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	20	60	10	6	4
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	62	20	8	8	2
3	How do you rate the relevance of the units in syllabus relevant to the course?	52	30	10	8	2
4	How do you rate the sequence of the units in the course?	55	25	10	8	2
5	How do you rate the allocation of the credits to the courses?	55	25	10	9	1
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48	32	10	9	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	25	10	8	2
8	How do you rate the electives offered in relation to the Technological advancements?	45	35	10	8	2
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	50	20	20	10	0
10	Rate the size of syllabus in terms of the load on the student	60	22	8	5	5
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	44	8	6	2
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	44	40	10	4	6
13	How do you rate the loading of the courses in a semester?	55	28	10	8	1
14	How do you rate the evaluation scheme designed for each of the course?	52	30	7	6	5
15	How do you rate the objectives stated for each of the course?	49	35	8	8	4
16	How do you rate competencies expected out of the course?	50	33	12	3	2
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective,	40	42	10	8	0
	open elective, project etc.?					
18	How do you rate the percentage of courses having lan components?	50	32	11	6	1
19			30	7	9	4
20	How do you rate the domain used for designing the speriments for the sale components? How do you rate the experiments in relation to the real life Applications. TALUK	50	82	10	3	5









PEN COLLEGE OF ENGINEERING & TECHNOLOGY

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Melathediyoor, Tirunelveli - 627 152, Tamilnadu
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Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Mechanical Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	60	38	2	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	57	43	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	71	25	4	0	0
4	How do you rate the sequence of the units in the course?	68	27	5	0	0
5	How do you rate the allocation of the credits to the courses?	55	38	7	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	52	48	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	51	39	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	60	40	0	0	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	6	0
10	Rate the size of syllabus in terms of the load on the student	75	25	0	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	16	4	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	74	24	2	0	0
13	How do you rate the loading of the courses in a semester?	45	40	12	3	0
14	How do you rate the evaluation scheme designed for each of the course?	65	35	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	54	36	10	0	0
17	How do you rate the composition of the courses in terms of basic-science, engineering science, humanities, discipline core, discipline elective,	55	30	9	6	0
	open elective, project etc.?					
18	How do you rate the percentage of courses having the components.	60	35	5	0	0
19	How do you rate the domain used for designing experiments for the lab components? How do you rate the experiments in relation to the real the Applications?	31 42	42	16	0	0
20	How do you rate the experiments in relation to the experiments for all lab components? How do you rate the experiments in relation to the experiments for all lab components?	K 53	32	2	0	0

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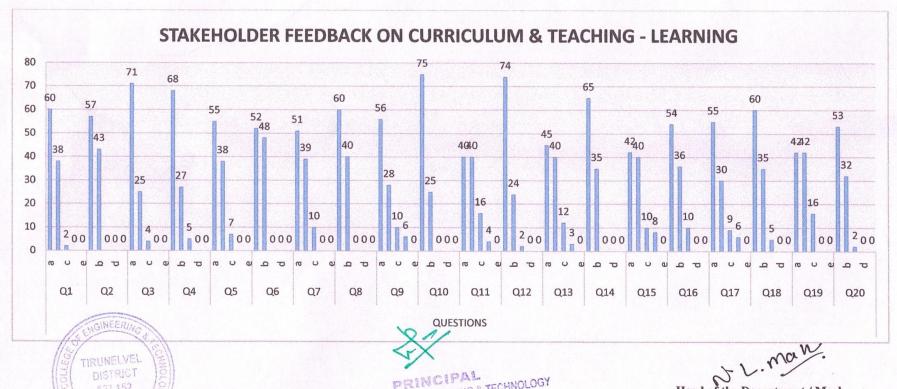
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DEPARTMENT OF MECHANICAL ENGINEERING

Date: 02.04.2018



PRINCIPAL PSN COLLEGE OF ENGINEERING & TECHNOLOGY MELATHEDIYOOR, PALAYAMKOTTAI TALUK . TIRUNELVELI DIST. - 627 152.

Head of the Department / Mech Head of the Department **Department of Mechanical Engineering** PSN College of Engineering and Technology Melathedivoor, Tiruneiveli - 627152.



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E-Mail: principal@psncet.ac.in

Feed Back Analysis Report

(Data provided are in percentage)

Name of the Department: Business Administration

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	10	50	20	14	6
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	27	10	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	35	38	17	8	2
4	How do you rate the sequence of the units in the course?	32	29	28	11	10
5	How do you rate the allocation of the credits to the courses?	35	32	20	8	5
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	40	35	17	7	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	35	11	9	5
8	How do you rate the electives offered in relation to the Technological advancements?	50	22	17	7	4
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	39	19	28	10	4
10	Rate the size of syllabus in terms of the load on the student	53	21	16	8	2
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	25	36	21	11	7
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	32	44	11	8	5
13	How do you rate the loading of the courses in a semester?	52	30	11	6	1
14	How do you rate the evaluation scheme designed for each of the course?	38	35	17	7	3
15	How do you rate the objectives stated for each of the course?	44	11	28	11	6
16	How do you rate competencies expected out of the course?	33	30	19	11	7
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective,	31	39	24	5	1
	open elective, project etc.?					
18	How do you rate the percentage of courses having the components.	54	24	17	6	2
19	How do you rate the domain used for designing the experiments for the lab components?	GY 41	23	22	10	4
20	How do you rate the domain used for designing the experiments for the lab components? How do you rate the experiments in relation to the real first applications?	JK 40	39	13	5	3

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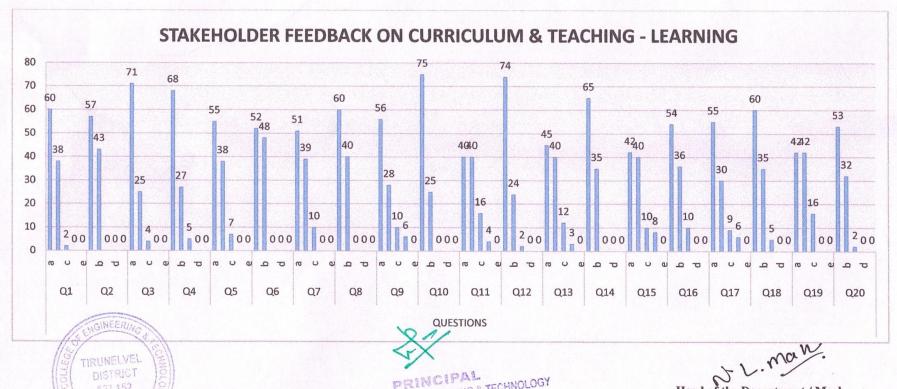
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DEPARTMENT OF MECHANICAL ENGINEERING

Date: 02.04.2018



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Head of the Department / Mech Head of the Department **Department of Mechanical Engineering** PSN College of Engineering and Technology Melathedivoor, Tiruneiveli - 627152.