

Melathediyoor, Tirunelveli - 627 152, Tamilnadu Approved by AICTE and Affiliated to Anna University





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Website:www.psncet.ac.in

Phone: 04634 279009, 04634 279680.

E-Mail: principal@psncet.ac.in

### Feedback on Curriculum: Analysis

Department	Link to Document
Aeronautical Engineering	View Document
Civil Engineering	View Document
<b>Computer Science and Engineering</b>	View Document
Electronics and Communication Engineering	View Document
<b>Electrical and Electronics Engineering</b>	View Document
Electronics and Instrumentation Engineering	View Document
Marine Engineering	View Document
Mechanical and Automation Engineering	View Document
Mechanical Engineering	View Document
<b>Business Administration</b>	View Document



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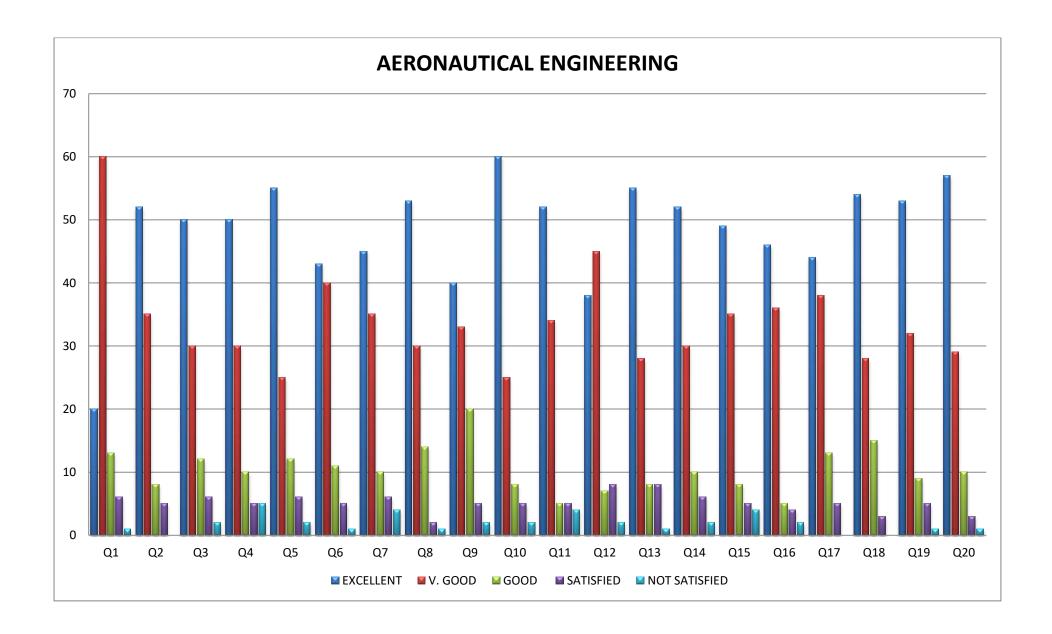
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Aeronautical Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	20	60	13	- 6	1
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	52	35	8	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	50	30	12	6	2
4	How do you rate the sequence of the units in the course?	50	30	10	. 5	5
5	How do you rate the allocation of the credits to the courses?	55	25	12	6	2
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	43	40	11	- 5	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45	35	10	-6	4
8	How do you rate the electives offered in relation to the Technological advancements?	53	30	14	2	1
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	40	33	20	- 5	2
10	Rate the size of syllabus in terms of the load on the student	60	25	8	- 5	2
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	52	34	5	5	4
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	38	45	7	- 8	2
13	How do you rate the loading of the courses in a semester?	55	28	8.	8	1
14	How do you rate the evaluation scheme designed for each of the course?	52	30	10	6	2
15	How do you rate the objectives stated for each of the course?	49	35	8	- 5	4
16	How do you rate competencies expected out of the course?	46	36	12	- 4	2
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc?	-44	38	13	5	0
18	How do you rate the percentage of courses have an components?	54	28	15	3	0
19	How do you rate the domain used for designing the experiments for the lsb components?	53	32	9	5	1
20	How do you rate the experiments in relation to the relations?	57	29	1.0	3	1

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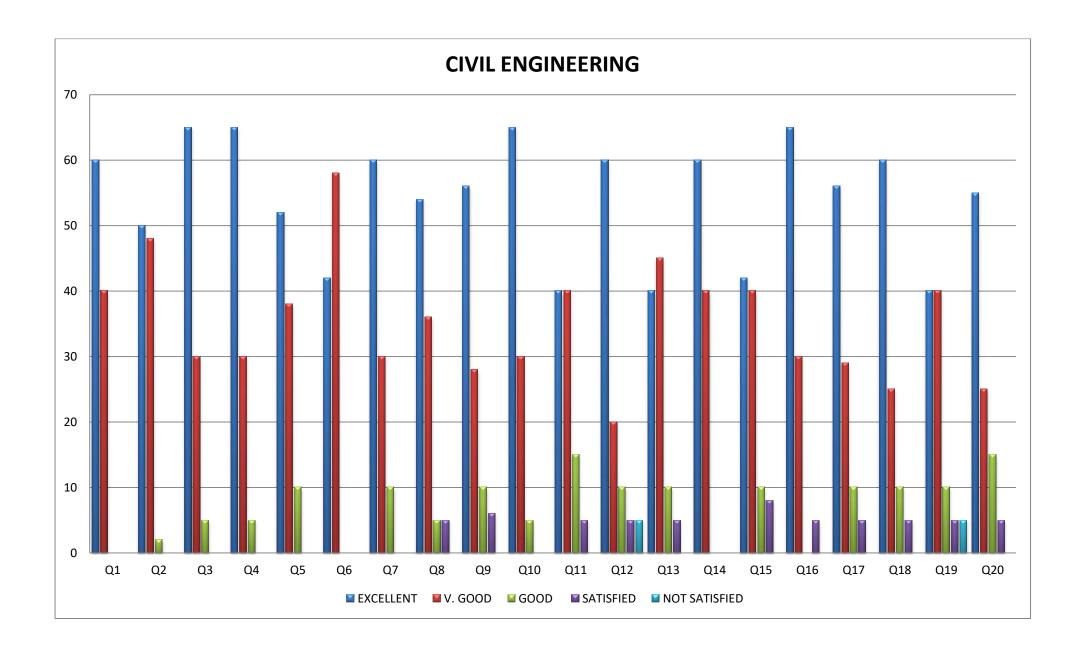
### Feedback Analysis Report

(Data provided are in percentage)

#### Name of the Department: Civil Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	60	40	0	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	50	48	2	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	65	30	5	0	0
5	How do you rate the allocation of the credits to the courses?	52	38	10	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	42	58	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	60	30	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	6	0
10	Rate the size of syllabus in terms of the load on the student	65	30	5	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	15	- 5	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	60	20	10	5	- 4
13	How do you rate the loading of the courses in a semester?	40	45	10	- 5	- 0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	65	30	0	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc?	56	29	10	5	0
18	How do you rate the percentage of courses having the components	60	25	10	5	0
19	How do you rate the domain used for designing the experience is for the lab components?	40	40	10	5	- 5
20	How do you rate the experiments in relation to the feat of the fea	55	25	1.5	5	0

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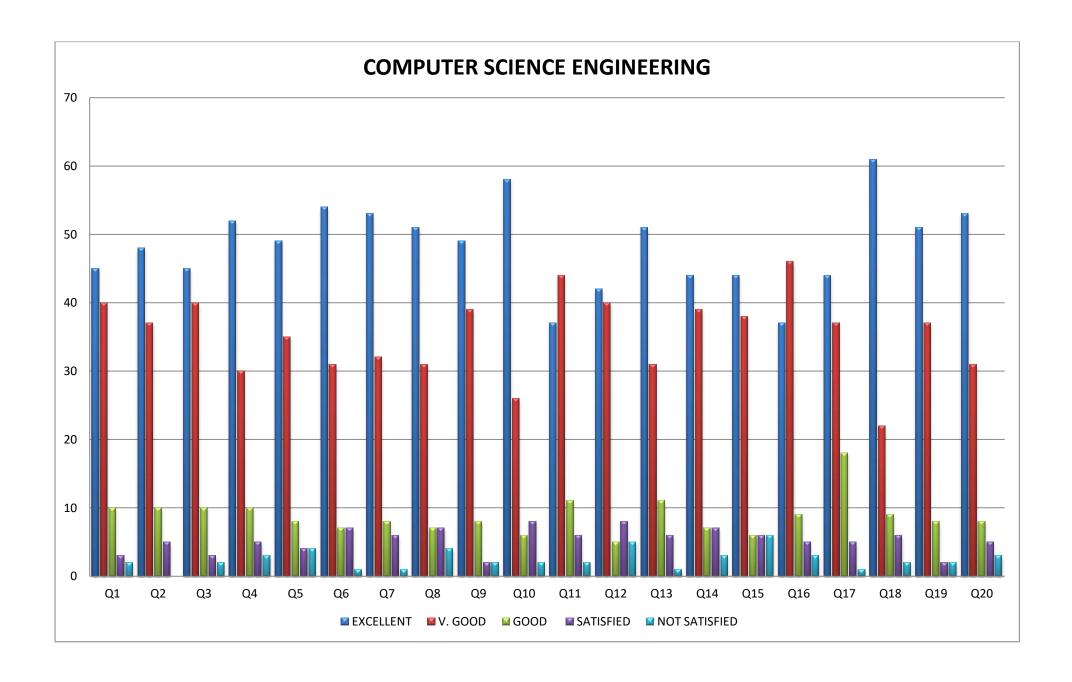
### Feedback Analysis Report

(Data provided are in percentage)

#### Name of the Department: Computer Science and Engineering

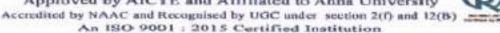
Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	45	40	10	3	2
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	48	37	10	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	45	40	10	3	2
4	How do you rate the sequence of the units in the course?	52	30	10	5	3
5	How do you rate the allocation of the credits to the courses?	49	35	8	4	4
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	54	31	7	7	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	53	32	8	- 6	1
8	How do you rate the electives offered in relation to the Technological advancements?	51	31	7	7	4
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	49	39	8	2	2
10	Rate the size of syllabus in terms of the load on the student	58	26	6	- 6	2
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	37	44	11	6	2
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	42	40	5	- 8	5
13	How do you rate the loading of the courses in a semester?	51	31	11	- 6	1
14	How do you rate the evaluation scheme designed for each of the course?	44	39	7	7	3
15	How do you rate the objectives stated for each of the course?	44	38	6	6	6
16	How do you rate competencies expected out of the course?	37	46	9	- 5	3
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	44	37	18	5	1
18	How do you rate the percentage of courses having the petitipoisants.	61	22	9	- 6	2
19		40.0	37	8	2	2
20	How do you rate the domain used for designing Me Applications?  How do you rate the experiments in relation to the real-life Applications?  PRINCIPAL SECURIOLOGY  AND THE PRINCIPAL SECURIOLOGY	53	31	8	5	3

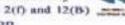
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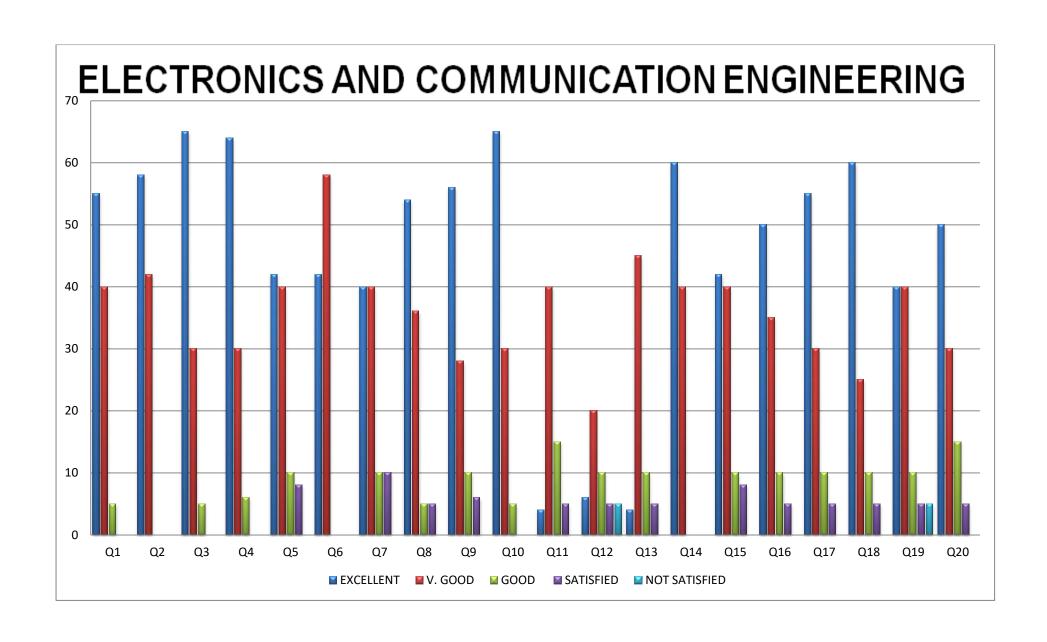
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Electronics and Communication Engineering

Qn. No.	Question	Excel,	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	54	41	5	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	62	38	0	.0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	60	35	5	0	0
4	How do you rate the sequence of the units in the course?	59	49	2	0	0
5	How do you rate the allocation of the credits to the courses?	45	40	10	5	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	50	50	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	45	40	9	6	0
8	How do you rate the electives offered in relation to the Technological advancements?	55	35	5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	49	40	6	5	0
10	Rate the size of syllabus in terms of the load on the student	60	36	4	0.	-0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	52	37	8	3	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	55	38	4	3	0
13	How do you rate the loading of the courses in a semester?	51	40	7	2	0
14	How do you rate the evaluation scheme designed for each of the course?	65	35	0	0	0
15	How do you rate the objectives stated for each of the course?	43	45	7	5	0
16	How do you rate competencies expected out of the course?	55	30	10	- 5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc?	52	35	8	5	0
18	How do you rate the percentage of comes having the components?	54	34	Б	6	0
19	How do you rate the domain used for designing the experiments for the lab components?	4. 45	45	5	5	0
20	How do you rate the experiments in relation compress life Applications?	50	40	5	5	0

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### Feed Back Analysis Report

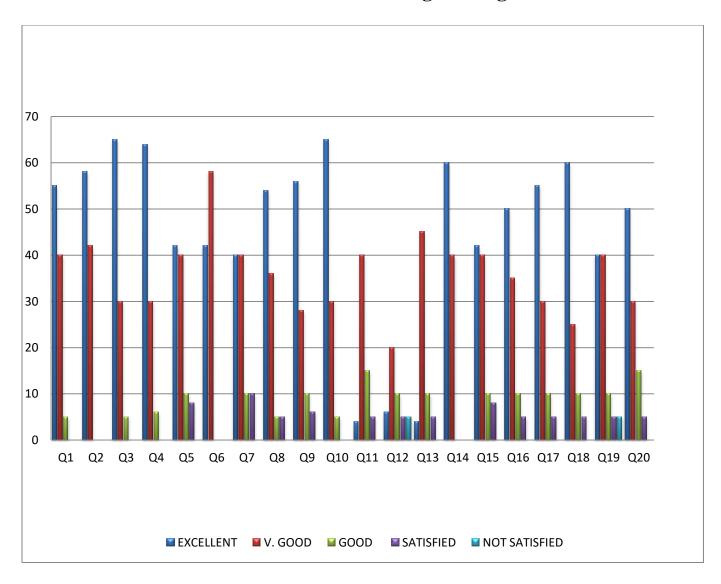
(Data provided are in percentage)

#### Name of the Department: Electrical and Electronics Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	55	40	5	-0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	42	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	64	30	6	0	0
5	Flow do you rate the allocation of the credits to the courses?	42	40	10	8	0
6	How do you rate the distribution of the contact hours among the course components (L.T.P)?	42	58	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	40	10	10	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	5	- 5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	- 6	0.
10	Rate the size of syllabus in terms of the load on the student	65	30	5	-0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	15	.5	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	60	20	10	5	5
13	How do you rate the loading of the courses in a semester?	40	45	10	- 5	0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	50	35	10	- 5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc?	55	30	10	5	0
18	How do you rate the percentage of course having Jib emponents?	60	25	10	5	0
19		-40	40	0.1	5	5
20	How do you rate the domain used for besigning the experiments for the lab components?  How do you rate the experiments in position of the real-field Applications?	50	30	15	5	a

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# **Electrical and Electronics Engineering**





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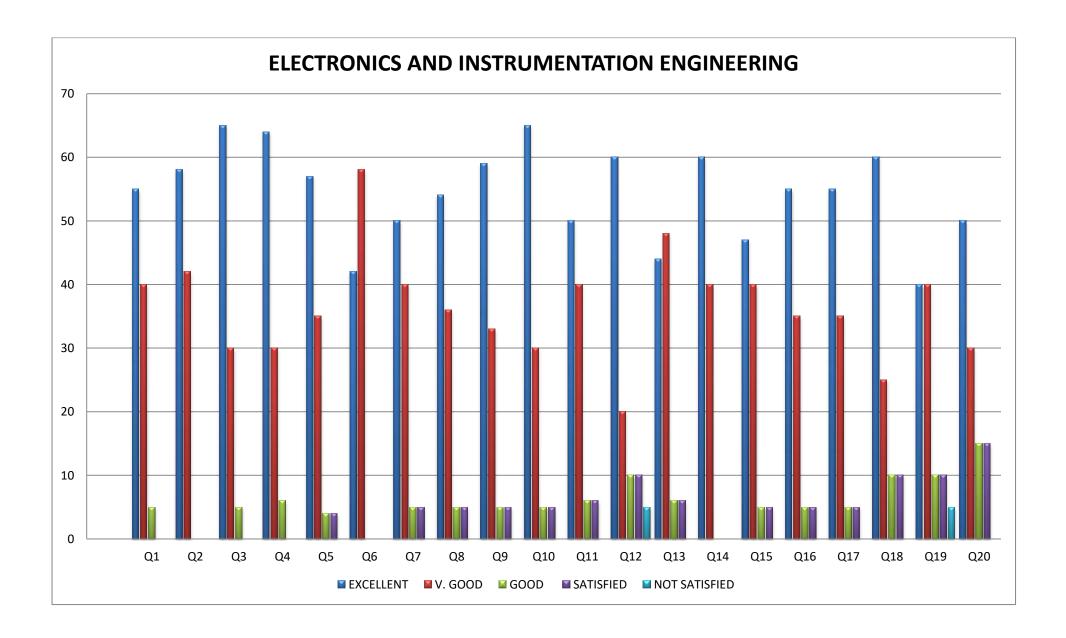
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Electronics and Instrumentation Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	55	40	- 5	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	42	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	65	30	5	0	0
4	How do you rate the sequence of the units in the course?	64	30	- 6	0	0
5	How do you rate the allocation of the credits to the courses?	57	35	4	4	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	42	58	- 0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	50	40	- 5	5	0
8	How do you rate the electives offered in relation to the Technological advancements?	54	36	- 5	5	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	59	33	- 5	3	0
10	Rate the size of syllabus in terms of the load on the student	65	30	- 5	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	50	40	6	4	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered	60	20	10	5	5
13	How do you rate the loading of the courses in a semester?	44	48	6	2	0
14	How do you rate the evaluation scheme designed for each of the course?	60	40	0	0	0
15	How do you rate the objectives stated for each of the course?	47	40	4	4	0
16	How do you rate competencies expected out of the course?	55	35	5	5	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	55	35	.5	5	0
18	How do you rate the percentage of courses having fan compressus?	60	25	10	5	0
19	The state of the s	40	40	10	5	4
20	How do you rate the experiments in relation of the real-site Applications?	50	30	15		0

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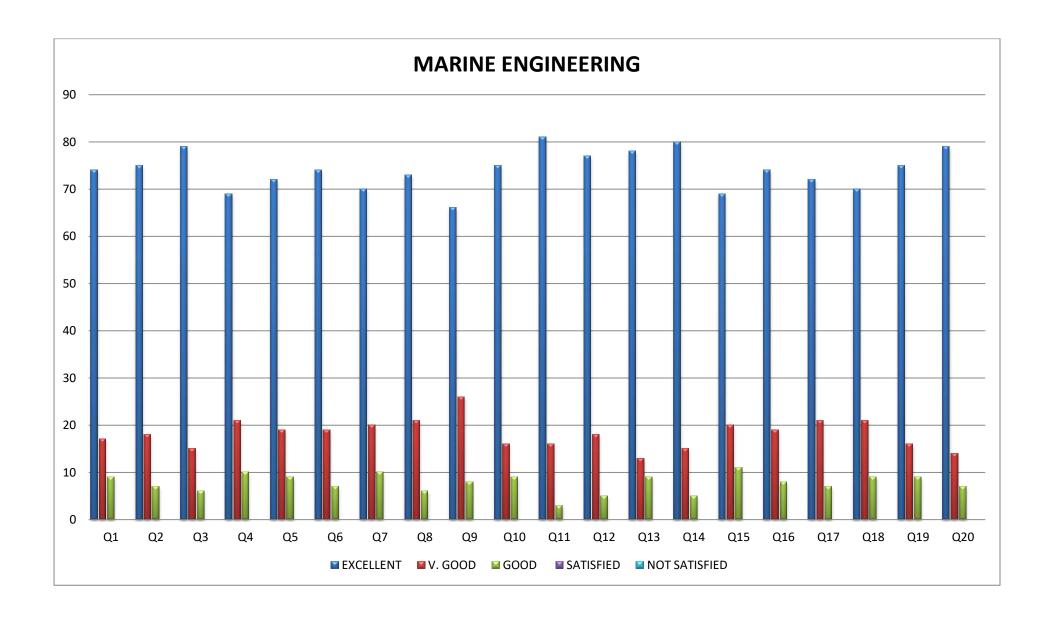
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Marine Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	74	17	9	.0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	75	18	7	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	79	15	- 6	0	0
4	How do you rate the sequence of the units in the course?	69	21	10	0	0
5	How do you rate the allocation of the credits to the courses'	72	19	9	0	0
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	74	19	7	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	70	20	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	73	21	6	.0	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	66	26	8	- 0	0
10	Rate the size of syllabus in terms of the load on the student	75	16	9	.0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	81	16	3	0	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	77	18	5	0	0
13	How do you rate the loading of the courses in a semester?	78	13	9	-0	0
14	How do you rate the evaluation scheme designed for each of the course?	80	15	5	0	0
15	How do you rate the objectives stated for each of the course?	69	20	11	0	0
16	How do you rate competencies expected out of the course?	74	19	8	0	0
17	How do you rate the composition of the courses in terms of these science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	72	21	7	0	0.
18	How do you rate the percentage of courses having lab components	70	21	9	.0	0
19	How do you rate the domain used for designing the expression for the lab components?	75	16	9	0	0
20	How do you rate the experiments in relation title real-de-Applications?	79	14	7	0	0.

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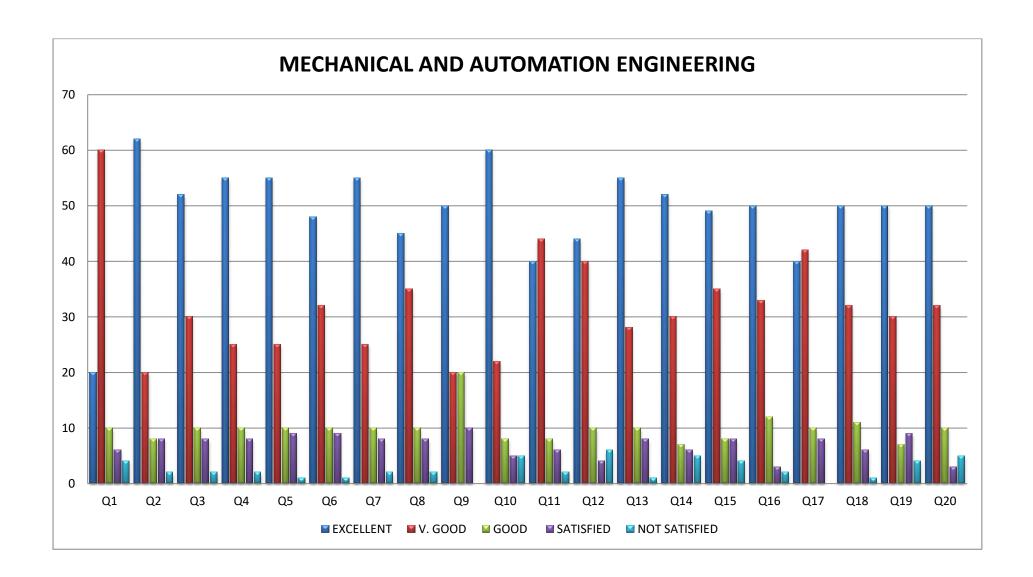
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Mechanical and Automation Engineering

Qn. No.	Question	Excel.	V, Good	Good	Satis.	Not Satis.
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	20	60	10	6	4
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	62	20	8	8	2
3	How do you rate the relevance of the units in syllabus relevant to the course?	52	30	10	8	2
4	How do you rate the sequence of the units in the course?	55	25	10	8	2
5	How do you rate the allocation of the credits to the courses?	55	25	10	9	1
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	48	32	10	9	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	55	25	10	8	2
8	How do you rate the electives offered in relation to the Technological advancements?	45	35	10	8	2
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	50	20	20	10	0
10	Rate the size of syllabus in terms of the load on the student	60	22	8	4	5
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	44	- 8	- 6	2
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	44	40	10	4	- 6
13	How do you rate the loading of the courses in a semester?	55	28	10	8	1
14	How do you rate the evaluation scheme designed for each of the course?	52	30	7	6	5
15	How do you rate the objectives stated for each of the course?	49	35	8	8	4
16	How do you rate competencies expected out of the course?	50	33	12	3	2
17	How do you rate the composition of the courses in terms of basic-science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	40	42	10	8	0
18	How do you rate the percentage of courses having law gamponents	50	32	1.1	6	1
19	Heat do not the domain and for domain at 1/5/1 at 1/5/1	50	30	7	9	4
20	How do you rate the experiments in relation to the profile applications	50	82	10	3	5

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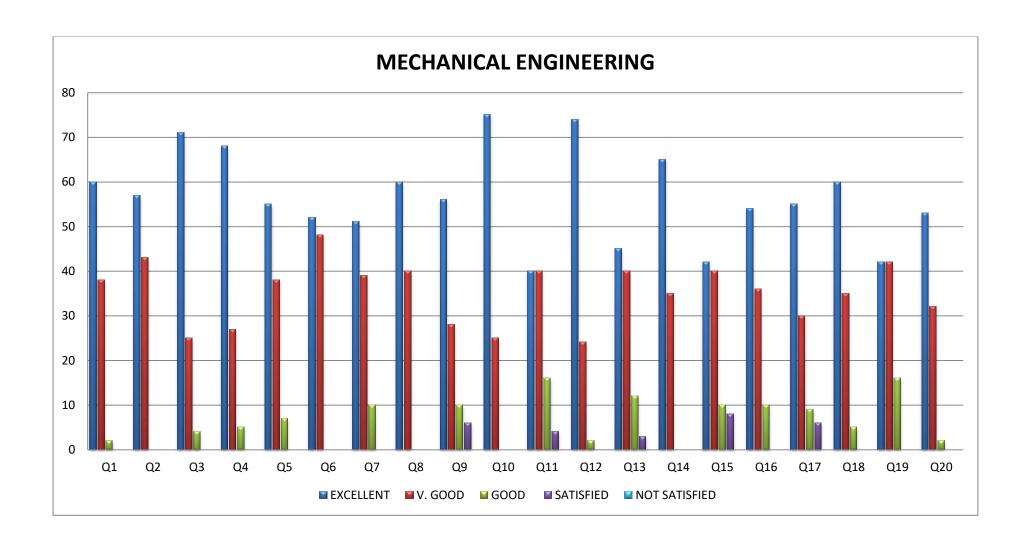
### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Mechanical Engineering

Qn. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	60	38	2	0	0
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	57	43	0	0	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	71	25	4	0	0
4	How do you rate the sequence of the units in the course?	-68	27	5	0	0
5	How do you rate the allocation of the credits to the courses?	55	38	7	0	D
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	52	48	0	0	0
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	51	39	10	0	0
8	How do you rate the electives offered in relation to the Technological advancements?	60	40	0	0	0
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	56	28	10	- 6	0
10	Rate the size of syllabus in terms of the load on the student	75	25	0	0	0
11	Rate the courses in terms of extra learning or self-learning considering the design of the courses	40	40	16	4	0
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	74	24	2	0	0
13	How do you rate the loading of the courses in a semester?	45	40	12	3	0
14	How do you rate the evaluation scheme designed for each of the course?	65	35	0	0	0
15	How do you rate the objectives stated for each of the course?	42	40	10	8	0
16	How do you rate competencies expected out of the course?	54	36	10	0	0
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc?	55	30	9	6	0
18	How do you rate the percentage of courses having the components?	60	35	5	0	0
19	How do you rate the domain used for designing the emponents?  How do you rate the domain used for designing the experiments for the lab components?  How do you rate the experiments in relation to the experiments in the experimen	42	42	16	0	0
20	How do you rate the experiments in relation to the experiment in the experiments in relation to the experiment in the experiments in relation to the experiment in the	53	32	2	0	0

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E-Mail: principal@pancet.ac.in

### Feed Back Analysis Report

(Data provided are in percentage)

#### Name of the Department: Business Administration

Qu. No.	Question	Excel.	V. Good	Good	Satis.	Not Satis
1	How do you rate the sequence of the courses that you have studied are in sequence to what you have studied in the previous semester?	10	50	20	14	6
2	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	58	27	10	5	0
3	How do you rate the relevance of the units in syllabus relevant to the course?	35	38	17	8	2
4	How do you rate the sequence of the units in the course?	32	29	28	11	10
5	How do you rate the allocation of the credits to the courses?	35	32	20	8	5
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	40	35	17	7	1
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	40	35	11	9	- 5
8	How do you rate the electives offered in relation to the Technological advancements?	50	22	17	7	4
9	How do you rate the relevance of the text books and reference books by their international recognition to the courses?	39	19	28	10	4
10	Rate the size of syllabus in terms of the load on the student	53	21	16	8	2
11	Rate the courses in terms of extra learning or self-fearning considering the design of the courses	25	36	21	11	7
12	Rate the courses in terms of sequence of offering considering whether the preceding courses have been covered.	32	44	11	8	5
13	How do you rate the loading of the courses in a semester?	52	30	11	6	1
14	How do you rate the evaluation scheme designed for each of the course?	38	35	17	7	1
15	How do you rate the objectives stated for each of the course?	44	11	28	11	6
16	How do you rate competencies expected out of the course?	33	30	19	11	7
17	How do you rate the composition of the courses in terms of basic science, engineering science, humanities, discipline core, discipline elective, open elective, project etc.?	31	39	24	5	1
18	How do you rate the percentage of courses having spremponents.	54	24	17	6	2
19	44 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	51 41	23	22	10	4
20	How do you rate the domain used for designing the period for the lab components?  How do you rate the experiments in relation to the real six applications?	K 40	39	13	5	3

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